

**Improving Student Achievement
through Supplemental
Educational Services (SES)**

**Just Read, Florida!
K-12 Leadership Conference**

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Bureau of Student Assistance**

Agenda



- Welcome and Introductions
- Overview of NCLB School Choice
- Supplemental Educational Services (SES)
- School Involvement with SES
- Questions
- Next Steps

No Child Left Behind Act



- Reauthorization of Elementary and Secondary Education Act of 1965
- Title I – largest federal education program

Objectives of NCLB School Choice

- Accountability for student performance
- Create more meaningful school choice options for more parents
- Improve student achievement
- Provide more highly-qualified teachers and programs to low-performing students
- Focus on what works; using proven methods



Choice Options for Parents



- Parents of children attending Title I schools identified as in need of improvement may be offered the following opportunities:
 - Choice with Transportation (CWT): To transfer their child to attend a higher performing school while their home school implements improvement efforts
 - Supplemental Educational Services (SES): To improve the academic achievement of their child by enrolling in free tutoring

Consequences for Title I Schools Not Making AYP



YEAR	SINI Status	CONSEQUENCES
Year 1 Not Making AYP	SINI 0	No Consequences for Year 2
Year 2 Not Making AYP	SINI 1	Must offer all students choice with transportation choice option in Year 3
Year 3 Not Making AYP	SINI 2	Must offer choice with transportation and state-approved supplemental educational services to eligible students in Year 4
Year 4 Not Making AYP	SINI 3	Must offer choice with transportation, state-approved supplemental educational services to eligible students, and implement corrective action in Year 5
Year 5 Not Making AYP	SINI 4	Must offer choice with transportation, state-approved supplemental educational services to eligible students, and plan for restructuring in Year 6

NLCB School Choice Funding



- Districts must set aside an amount equal to 20% of their Title I funds for school choice options for eligible students:
 - 5% for CWT
 - 5% for SES
 - 10% for CWT, SES, or both based on district needs



Supplemental Educational Services (SES)



- Instruction outside of the school day
- Offered by state-approved providers
- High quality research-based tutoring, remediation, and academic intervention
- Reading/language and mathematics



Academic Engaged Time



- According to research, the factor that best predicts academic progress for all students is academic engaged time – or time in which a student is actively engaged in the academic process.
- SES provides low-performing students more time for direct instruction and practice to acquire the skills necessary to be successful.

SES Eligibility



- Low-income (FRPL) students attending Title I schools identified as not making AYP for three or more consecutive years
- SES must be offered to all eligible students
- If the district determines that available funds are not sufficient to provide services to all eligible students whose parents request SES, the district must prioritize services to the lowest-achieving students.

The SES Process

- Prospective providers submit an application to the Florida Department of Education (FLDOE)
- FLDOE then reviews each application
- FLDOE places successful applicants on a list of state approved SES providers
- School districts identify eligible students and notify parents of their opportunity for SES



The SES Process



- Parents select a provider that best meets the needs of their child(ren)
- School districts, providers, and parents enter into an agreement detailing the services that will be provided- including goals and timelines
- Providers tutor students

Who May Provide SES?



- Teachers
- Private for profit and not-for-profit
- Community based and faith based organizations
- Institutions of higher education
- Public, charter, private schools, and districts not identified as in need of improvement
- Regional educational consortia



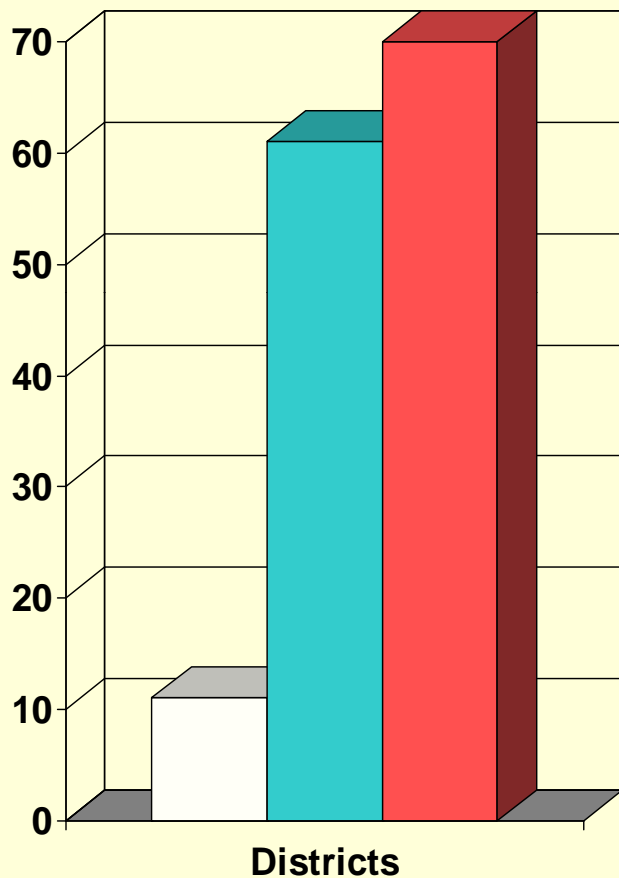


What Can SES Do for Your School?

- SES can help both students and schools increase their academic achievement
- This intervention strategy should be a part of your school improvement strategy



SES in Florida's Districts and Schools

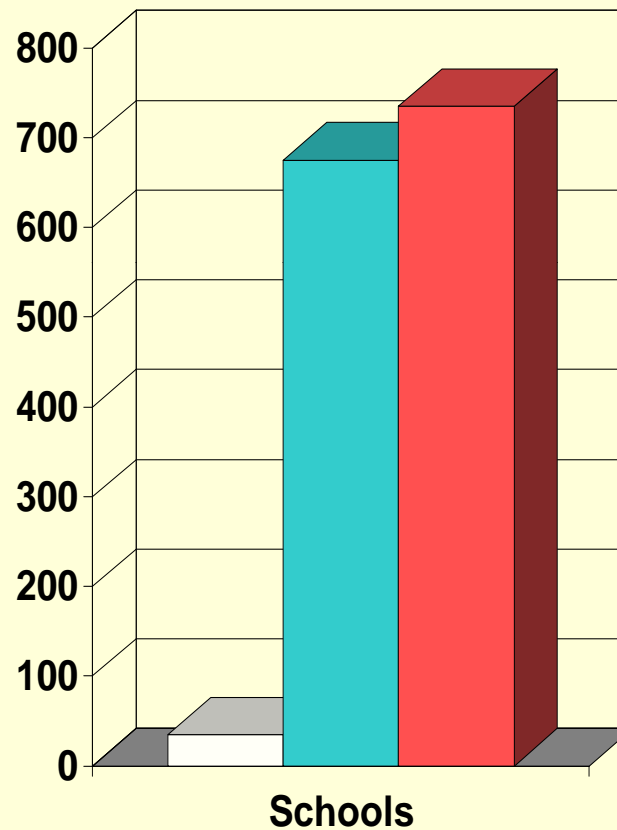


School Years

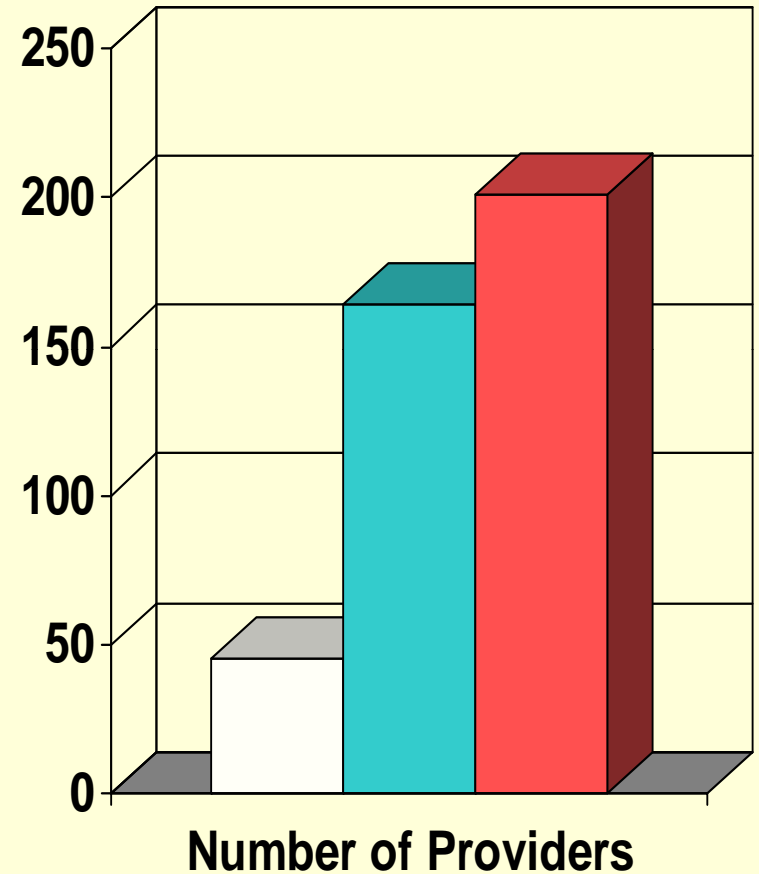
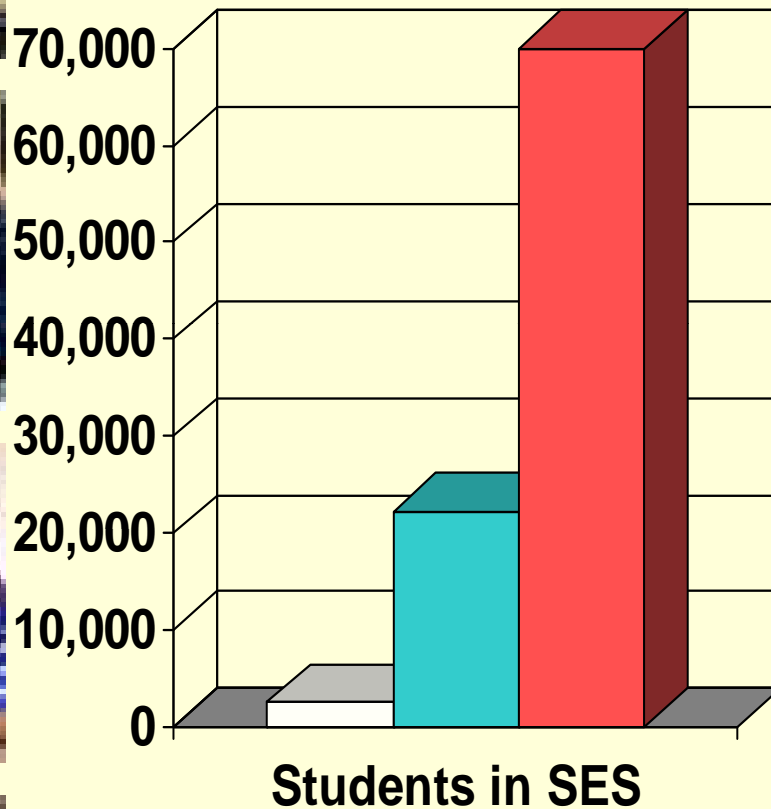
2004-05

2005-06

2006-07



Student and Provider Participation in SES for Florida



2004-05
 2005-06
 2006-07

2004-05
 2005-06
 2006-07

Why is School Involvement with SES So Important?

- Facilitate parents' understanding of the program
- Enhance communications among tutors, teachers, and parents regarding students' academic performance



Why is School Involvement with SES So Important?



- Provide academic intervention to students
- Increase student participation and attendance
- Institutionalize SES

Who Should Be Involved?

- District SES Coordinator
- School Site Facilitators
- School Principals
- Grade Level Directors (and other key district personnel)
- Guidance Counselors
- Social Workers
- School Psychologist
- Classroom Teachers
- Paraprofessionals
- Secretaries
- **Any and all school staff**



Effective Implementation of SES at the School Level

- District and school parent outreach efforts
- School level SES facilitator or coordinator
- Use of school facilities by state-approved providers
- Monitoring of services to ensure consistency with state-approved application and district contract



Effective Implementation of SES at the School Level

- Support to address attendance of students for SES
- Communication with SES providers and parents
- Monitoring student progress reports from providers
- Assistance in recruiting district/school staff as tutors



Reaching Parents – Building Awareness



- Clarify and head off confusion
- Explain in understandable terms
- Use effective methods of communication
- Be honest and helpful
- Focus on the students
- Facilitate provider fairs

Reaching Parents



- Hold parent fairs or school group meetings
- Distribute posters and repeated flyers
- Engage principals, teachers, and students
- Discuss SES at parent/teacher conferences and the benefits of students participating in SES
- Share SES information at PTA/PTO meetings

Examples of Institutionalizing SES



- Open Houses through Resource Fairs
- PTA Meetings
- Parent training sessions through The Parent Academy
- Title I District Advisory Council Meetings
- Title I Parent Advisory Council Meetings
- Parent-Teacher Conferences



Examples Of Institutionalizing SES



- Title I Community Involvement Specialists' Meetings
- District athletic events
- SES is included in district documents: Opening of Schools Manual, Summer Programs Manual, and Master Calendar
- School Parents Resource Centers
- School's marquee featuring information on SES Fairs



Examples of District Parent Outreach Efforts



- Disseminated parent notification letters to parents of all eligible students
- Scheduled and held provider fairs
- Disseminated backpack flyers
- Ran press releases and advertisements in local newspapers
- Hired onsite facilitators
- Shared information via school newsletters
- Held provider fairs for principals and teachers

Examples of District Parent Outreach Efforts



- Shared information at back to school events
- Manned booths at back to school mall events
- Shared information via TV and radio
- Marketed to Chamber of Commerce and employers of targeted parent population
- Disseminated information via utility bill
- Used automated phone system
- Made home visits



State Resources



- Bureau of Student Assistance,
Public School Options

www.fldoe.org/flbpso

- SES Parent Outreach Materials

[www.fldoe.org/flbpso/nclbchoice/
ses/parentoutreach.asp](http://www.fldoe.org/flbpso/nclbchoice/ses/parentoutreach.asp)

- Florida Department of Education

www.fldoe.org





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Public School Options

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